

St. Alphonsus School News

Second Term - March 2025



**Term Two
...lots to
do!**

From The Principal

Many years ago I had the opportunity to attend a mass at the old Winnipeg Stadium which marked visit from Mother Teresa. Frankly, I was awestruck by this humble, yet famous woman, who truly embodied the meaning of Christian service. This event inspired me to read more about her and I was amazed by her humility in the face of the tremendous work she was doing with the poorest of the poor in the slums of India. She spoke about her perspective many times using a variety of different analogies, but the one that resonated with me the most came from a 1989 article in Time Magazine. When asked if she thought she had any special qualities that allowed her to do her work, she responded, “ I don’t think so. I don’t claim anything of the work. It is his work. I am like a little pencil in his hand. That is all. He does the thinking. He does the writing. The pencil has nothing to do with it. The pencil has only to allow itself to be used. In human terms, the success of our work should not have happened, no? “



Maybe because I have spent my life in schools, the idea of being “like a pencil” resonates with me. A pencil, by nature, is humble, shaped and guided by a hand that directs its movements. Just like the pencil, we are called to trust in God’s guidance, to allow Him to lead us in ways that serve others and fulfill His purpose for our lives. We may not always understand the process, but just as a pencil can be used to create something beautiful, God uses us to bring good into the world.

We are reminded that we are not the authors of our story, but by allowing ourselves to be open to God’s vision for our lives we can become instruments of hope, healing, and transformation. Each of us has a unique role to play, and when we allow ourselves to be in God’s hands, our story becomes part of the gospel , the Good News of God’s love for all of us. It’s a bit of a relief, actually. We don’t have to do everything, we just need to be like a pencil.

As we continue though this Lenten season, let us strive to remain open, humble, and willing to be used for His greater purpose, trusting that, through us, God can write a story more beautiful than we could ever imagine.

Peace,

Christine McInnis
Principal

You yourselves are our letter, written on our hearts, known and read by everyone. You show that you are a letter from Christ, the result of our ministry, written not with ink but with the Spirit of the living God, not on tablets of stone but on tablets of human
How to Survive Your School Christmas Concert

Looking Back

December

Our Advent assemblies were held each Monday during the month of December. They allowed us to spend some time in quiet reflection in all the hubbub of preparing for the concert and the great feast of Christmas.

We held our annual **Gift Drive** on December 6th. This event has been a long-standing tradition at our school, with good reason: wrapping gifts for kids in need gives us a warm feeling in our hearts. The gifts that were gathered for local missions were gratefully received.



Our **Christmas Concert** was a great success. The kindergarten students to grade six students performed in *How to Survive Your School Christmas Concert*, directed by Miss Millet. The play told the story of a group of angels learning the best tips for running a school production.



January

Our annual **Open House** took place on Sunday, January 26th. It was well attended by prospective parents and students. Of course, the school looked great thanks to the efforts of our custodial staff, but the most attractive

thing about our community is our people. Thank you to all the parents, students and staff who came out, answered questions and made the new people feel welcome. Your commitment speaks volumes to people looking for a school community.



February

Catholic Schools Week took place from February 10-14th. The week was full of fun activities including bowling, bouncers, and swimming.



Our grade seven and eight students went to Falcon Ridge on Thursday, February 20th for a **Ski Trip**. It was a fabulous day, with glorious spring-like weather. Everyone from the novice skiers to the experienced boarders enjoyed the trip.

March

We had our **Ash Wednesday** prayer service on the 5th. The students, staff and parents in attendance listened, prayed and sang together. Our grade eight friends acted as ash ministers and helped to maintain the spirit of reverence to mark the beginning of Lent.



We were excited to gather on March 21st for our Domino Cereal Challenge. The course wound its way through the gym and was a sight to see! Thank you to Mrs. Mattis for the inspiration and to Mrs. Seaman and the Grade 6 class for the execution of this fun idea!



Looking Forward

April

Gala 35 will take place on Saturday, April 26th at the Delta Hotel and Conference Center. Orders are now being taken for Gala tickets, which will be available for pickup after the break. Be sure to get your tickets early for this great event. Further information on Gala is included in this newsletter.

May

We are hosting **Whole Group Kindergarten Orientation** on Tuesday, May 13th from 4-5 PM. The event will provide parents and students with an opportunity to meet the kindergarten teacher, hear about the program and explore the classroom. Parents will be provided with information on readiness activities that will assist them as they help their children prepare for September.

May 13th will also be our Top Marks Uniform Fitting. Information on how to make appointments will come home after Spring Break.

Our grade seven and eight students and staff will be heading off to Red Bible Camp from **May 26-28** to enjoy the fresh air, to try some new activities and to enjoy the bonding that comes from spending time in the great outdoors.

Mark your calendars for May 29th at 7 PM, so you won't miss an informative presentation for parents entitled **How to Teach Your Kids About Money**, presented by the Chartered Professional Accountants of Manitoba.

June

June will arrive very quickly, bringing another school year to a close.

Be sure to mark your calendars for our **Family BBQ** on **Thursday, June 19th**. Our PALS crew is busy planning all of the fun and games we have come to enjoy, how sweet is that?

Our planning committee is busy planning for this year's **Fun Day**. We will be returning to Kildonan Park Outdoor Pool for a day of swimming and sunshine. We wanted to give parents the head's up to book the date **Friday, June 20th** if you are interested in joining us this year. We hope many adults are available. Please watch for more information coming home as our plans firm up.

Our **Grade Eight Farewell** will take place on **Monday, June 23rd** beginning at 6:00 with a group photo.. Our **Kindergarten Farewell** will be held on **Tuesday, June 24** at 1 PM.

From the Gym

It has been a very active term here at the school. The students are enjoying being physically active through their gym classes, intramurals, extra curricular sports and special events.

The primary classes have continued to work on moving safely in the gym. We have been playing lead-up games for a variety of different sports and are developing a sense of fair play. We are learning to use a variety of equipment. Our elementary friends have been playing basketball lead-up games, participating in fitness challenges and enjoying a variety of low organized games that emphasize movement in sport. As well, they are developing the concept of team play. Our older students have been playing basketball and playing both singles and doubles badminton. As the spring starts to warm up and the field dries out, we will be heading out to enjoy some of our physical education classes outside.

Catholic Schools Week was a great success from an active lifestyle perspective. Students had the opportunity to participate in a variety of activities that they can continue to enjoy through out their lives, including skating, bowling and swimming.

Basketball season has just finished up. We had three teams on the go. Thank you to Madame Curwain and Mrs. Ireland for all of the time dedicated to the teams. I am sure the teams appreciate it.

As things quiet down on the basketball front, badminton is on the horizon. The grade seven and eight students will have the opportunity to participate in badminton club and compete in the MCSAA badminton tournaments at the beginning of May.

Running club will be starting up after spring break. Runners from grade 3 and up are welcome to meet on Tuesday and Thursday mornings and head out onto the sidewalks for a run. If the weather is unsuitable we will meet in the gym and enjoy a combination of running and active games to maintain our cardiovascular endurance. Permission forms have gone home. Students below grade three are welcome to join if a parent is available to run with them.

The students have been enjoying lunch hour activities in the gym. Thank you to Mrs. Pieczonka and the Student Leadership team for organizing and running intramurals.

That's all for now. If you have any questions or concerns about the Physical Education program, please come by the gym or call me at the school.

Take care and stay active!

Blake McInnis
Physical Education Teacher



Physical Education Second Term 2024-25

Kindergarten Grade 1 and 2

During the second term, early years students were involved in a variety of activities to practice and develop some of the fourteen basic movement skills. In particular, we worked on manipulation skills including catching, throwing and striking. We played different lead up games that incorporated all of the basic movement skills. We continued to use a variety of equipment and played an assortment of cooperative and low organized games. Safety and fair play have continued to be a focus.

Grades 3-5

In the second term students have participated in a range of different activities including: striking games, basketball and badminton lead-up games and low organized games. The skills we have focused on developing this term include striking skills (kicking a ball, using a racquet, hitting a ball etc) and movement skills (moving with a bouncing ball, dribbling a soccer ball etc.). An emphasis on fair and safe play is incorporated in all of our activities.

Grades 6-8

During the second term the older students were engaged in an assortment of activities to develop their skills including basketball and badminton. We have focused on developing manipulation skills such as dribbling, passing, shooting and striking a badminton shuttle. Students have continued to work on their personal fitness goals. The concept of team play was developed through basketball and large group team games, while badminton offers students the opportunity to participate in an individual sport.



French

Grade 1

Throughout the second term, the Grade 1 class has continued to make steady progress in French. Students actively listen and engage in viewing activities that support their comprehension. The class particularly enjoyed participating in chants and poems related to our units on *L'hiver*, *les vêtements*, and *les formes*. During our study of shapes, students demonstrated their learning by identifying, naming, and labeling various shapes in French, including *les cercles*, *les rectangles*, *les carrés*, *les ovales*, *les étoiles*, and *les triangles*. Their shape art “vests” were fantastic, Bravo!

Grade 2

The Grade 2 class is an eager group of learners who listen attentively and actively participate in French lessons. During our unit on *Les Moyens de Transport*, students demonstrated their understanding of different types of transportation and their locations through engaging flipbook activities. They were able to recognize, identify, and label various modes of transport in French. The class continues to build vocabulary and use modelled phrases, and I encourage them to make a greater effort to speak French, especially when asking for water or to use the bathroom. Keep up the great work!

Grade 3

The Grade 3 class continues to develop their French skills through songs, chants, and engaging activities. During our daily calendar routine, students successfully identified and named the days of the week, months of the year, weather, and temperature. They are improving their listening skills and can generally understand spoken French with minimal prompting. The class particularly enjoyed our study of *Les Parties du Corps*, where they showcased their learning through creative “Name Monsters” and descriptive body part write-ups. Their growth in writing and reading comprehension is evident—well done!

Grade 4

Grade 4 students continue to actively engage in both written and oral French activities. This term, they focused on recognizing, reading, and constructing simple sentences related to our classroom theme, *Les Voyageurs*. During our unit on clothing and body parts, students demonstrated strong vocabulary knowledge and sentence structure skills through their humorous posters. Using learned phrasing, they independently created sentences describing what their *Voyageurs* were wearing and identified corresponding body parts. *Fantastique!*

Grade 5

Grade 5 students remain enthusiastic about learning French. This term, they have become more independent in using previously taught vocabulary and referencing French-English dictionaries for writing tasks. They have been practicing the use of pronouns (*je*, *il*, and *elle*) and, to conclude our *Ma Famille* unit, they created family trees, writing descriptive sentences using the correct forms of *avoir* and *être* along with specific adjectives. Currently, students are using their posters to enhance oral communication skills, and their speaking abilities are steadily improving. Great work!

Grade 6

During the second term, Grade 6 students have shown strong interest and engagement in French class. Their knowledge of the language continues to expand through journal entries and thematic units, such as French-speaking countries and *Les Voyageurs*. In our *Festival* unit, students independently read a text and demonstrated comprehension by matching it with corresponding images. They then used the text as a reference to write their own paragraphs on *Les Voyageurs*. Currently, students are using these written pieces as a tool for oral communication. Keep up the great work!

Grade 7

Throughout the second term, Grade 7 students have put in great effort across all language-based activities. In writing, they demonstrated their ability to properly conjugate *ER*, *RE*, and *IR* verbs and use them correctly in simple sentences for their *cahier* entries and in-class assignments. This has also helped them recognize and decode words when reading. Currently, students are drafting their own game boards that incorporate correct present-tense verb conjugations. I'm looking forward to seeing their final creations!

Grade 8

Grade 8 students continue to make progress toward French curricular outcomes. They remain engaged and actively participate in all class activities. This term, they focused on mastering *le passé composé* with *être*. Through their Stop Motion Movie projects, students demonstrated their ability to correctly form *passé composé* sentences by identifying the appropriate auxiliary verb and past participle. Their understanding of this key grammar concept is evident throughout their daily work. *Bien fait!*

French News

Grades 1-4- Each class begins French with routine activities including songs, chants & oral questions relating to our classroom calendar.

Grades 5 & 6- Begin each class showcasing their ability to read and write sentences related to our current themes through Message du Jour and Written calendars.

Grades 7 & 8- Work daily on their oral communication skills during our Q&A period, as well as reading and writing comprehension in their dou-tang/scribbler entries.

Festival

Hé Ho Les Voyageurs!
Festival week is always a thrilling time packed with a variety of crafts, activities, games, and opportunities to explore both French and Indigenous cultures. Throughout the week, all classes participated in various art activities such as beading, puppet-making, vest crafting, and weaving, before concluding the week with our annual "Dress Like a Voyager" event.



Music

Do Re Mi Fa So Happy to Share Music News!

Hello everybody, Miss Millet here! Can you believe we're already more than halfway through the school year? Congratulations again to our Grade 6 class and our K-5 classes for putting on an amazing Christmas concert all the way back in December! Thank you so much to the many students, parents, and staff for your time, effort, and dedication during such a busy season. Although the Christmas season is long over, there are still plenty of occasions to celebrate and topics to learn about in the music room!

January: We started our January by diving right into music content! The younger students were immersed in the world of classical music where Grade 1s played along to Peter and the Wolf by Sergei Prokofiev and the Grade 2s moved their bodies with "The Carnival of the Animals" by Camille Saint-Saëns. Students also reviewed their knowledge of rhythm and melodies as we celebrated Lunar New Year. We also made the switch between our Grade 7/8s, and I look forward to working with this half for the rest of the year!

February: February was a very busy month filled with many field trips, including a school wide field trip to the Winnipeg Symphony Orchestra for "*The Spirit Horse Returns*"! To prepare ourselves for the WSO, every grade learned about the orchestral instruments and the different instrument families. We also looked at the stories from Elders about spirit horses, and explored the connections we have to Turtle Island, Spirit Horses, and our Indigenous brothers and sisters through movement and sound. I hope to bring our students to another WSO performance in the future.



March: Lent started in March this year, but we had to celebrate Mardi Gras in class before it started! Many students took part in playing and singing “When the Saints Go Marching In” while donning colourful masks and grooving to jazz. This month our Grade 4’s also started their Recorder Karate program and have been enthusiastically practicing and earning their belts- keep it up Grade 4s! Our Grade 7+8s have been exploring the world of digital music production by creating and remixing their own tracks on *Bandlab for Education*. I think we have some future music producers among us! Tons of fun in the music room before Spring Break!

Liturgical Music:Our Liturgical Choir has been thriving this term! A very special thank you to my very committed crew, and to the students that came out to sing for Sunday mass for the beginning of Catholic Schools Week. Our Choir community has been so loving and enthusiastic, and it’s been awesome to see students from every grade 4-8 interact with each other. I still welcome anyone to join with their voices or instruments!

Looking forward to next term: The Middle School Team is excited to work with our Grade 7 and 8 students to prepare something awesome in the spring! More details will follow. As the weather hopefully gets warmer, we’ll have more opportunities to take music class outside to learn more dances and creative movement. Our 4-6 students can also look forward to mastering their respective instruments.
Do re mi fa so long until next update!



From the Art Room

This term, Grade 7 were able to display their technological expertise through their digital art studies, where they learned about how to navigate digital art programs to create artwork and short animated Gifs. Our Grade 8 students created 3D digital models and wearable buttons to finish off their digital unit. In honour of Black History Month (February), our art students had a personal painting to complete. The Grade 7’s experimented with the graffiti art style of Jean-Michel Basquiat and the Grade 8’s researched a black artist and replicated their respective art style. They all learned that trying to replicate someone else’s style is tricky when you want to create your own art, but can be a fun challenge. Take a look around the school for their artwork!



Manitoba Catholic Schools Truth and Reconciliation Update

We want to celebrate the many achievements that our educators and support staff have made on the path of Reconciliation in our classrooms in the first few months of the school year.

In September, the Indigenous School Leads came together to share feedback, brainstorm and seek direction based on the needs of their individual schools and how can they best support the students and their co-workers on their Reconciliation journey in the classroom through resources, learned experience and activities.

The province of Manitoba has mandated that every school employee must complete Treaty Education Training by December 2025. We are very proud that many of our Manitoba Catholic School employees have already completed the entire series. Close to 500 Catholic Schools teachers and support staff will complete this training during our Professional Development Days in February and April 2025. Other professional development includes a session for Catholic Schools Day on the history of the Metis in Manitoba.

The Truth and Reconciliation committee, under the guidance of our Elder, Father Stan Fontaine, has committed to fostering learning and honouring one of the Seven Sacred Teachings each school year. This year, our community is focused on learning about the teaching of Humility. During this time, schools take the time to discover how the teaching of Humility intertwines with our own Catholic values through various activities and learning opportunities. We look forward to hearing more about how each individual school incorporates this learning in their own unique ways.

At St. Alphonsus School, we have been working over the year to deepen our understanding of reconciliation. At the start of the school year, students learned about the Grandfather teaching of Humility and its connection to the wolf during a school assembly, then continued exploring this in their classrooms. Each class decorated a wolf, which is now displayed on the fence along with a weaving of the word "Humility." Older students took part in a hands-on soapstone carving activity to deepen their learning. Every Monday, our school shares a land acknowledgment over the announcements to show respect for Indigenous peoples. In classrooms, students have learned about residential schools through stories and discussions, as well as different parts of Indigenous culture. Kindergarten students built their own kamutik (Inuit sled), music classes practiced Métis jigging, and Grade 2 students baked bannock. Grade 5 students visited the Canadian Human Rights Museum to learn about injustices faced by Indigenous Canadians, while Grade 6 students studied Treaty Medals and decorated their own. Additionally our students went to a beautiful WSO presentation of "Spitrit Horse", which traced the history of these horses and their interconnectedness with indigenous people. These activities, along with numerous others throughout the school, have helped students better understand Indigenous history, culture, and perspectives.

We would like to thank our School Leads and greater school community for their commitment to walking this path of Truth and Reconciliation. We are already experiencing many positive effects to sharing with our students, parents, and colleagues the history and gifts our Indigenous relatives bring to our shared learning journeys.

Cooking Club Corner

Our cooking club has been sizzling with excitement this year! One of the most heartwarming highlights was the opportunity to prepare and deliver a Christmas meal for Holy Names House of Peace. The students worked together to create a delicious and nourishing meal, which was delivered to the women who reside there. It was a beautiful way for our young chefs to give back to the community and share the joy of food.

Each month, our club members continue to build their kitchen confidence by learning essential skills such as kitchen safety, chopping, peeling, and grating. This hands-on approach allows them to be fully engaged in the process, fostering creativity and independence in the kitchen. Seeing their excitement as they explore new ingredients and techniques is truly inspiring!

Get Your Kids Involved in Cooking at Home!

Want to bring some of the cooking club fun into your own kitchen? Here are some fun ways to get your kids involved:

- **Turn it into a taste test** – Let kids sample ingredients and guess what they are or describe their flavors.
- **Let them be the head chef** – Give kids control over small decisions, like choosing between two vegetables or picking the seasonings.
- **Create a toppings bar** – Set up bowls with different toppings for dishes like tacos, pizza, or oatmeal, and let them build their own meals.
- **Have a themed cooking night** – Choose a cuisine or food theme (e.g., “Breakfast for Dinner”) and let kids help plan and prepare the meal.

Make cleanup part of the fun – Turn washing dishes into a game with a reward at the end!



Here is a simple and delicious recipe for kids to try at home over the break!

Apple Nachos

Ingredients

9 apples, sliced thin into wedges, (peel stays on)
1/4-1/2 cup caramel sauce, slightly melted (add as much or as little as you like)
1/4 cup mini chocolate chips

You can also add:

2 tablespoons mini M&M's chocolate candies (optional)
2 tablespoons chopped pecans, nuts (optional)
2 tablespoons skor toffee bits (optional)

Instructions:

On a platter, arrange the apple slices in a long pile.
Drizzle the melted caramel sauce over all the apples.
Sprinkle the apples with any toppings you wish.
Serve and enjoy!



We can't wait for another season of cooking, learning, and having fun together in the kitchen! Stay tuned for more delicious adventures in Cooking Club!

Happy Cooking!
Mrs. Whitney

Mad Science

Over the months of January and February we enjoyed after school sessions hosted by Mad Science. Fun and learning, what a great combination!



Coding Workshops

Earlier this year, our Grade 6 , 7 and 8 students had the exciting opportunity to participate in a hands-on coding workshop with **Skill Samurai Winnipeg**. Students explored video game design by creating characters, building game logic, and bringing their ideas to life. It was wonderful to see their creativity, confidence, and collaboration grow throughout the session!

This experience gave students a fun introduction to **productive screen time** while building **future-ready skills** for tomorrow's careers in tech, design, and beyond.

Congratulations to our contest winners, **Liliana D. (Grade 6)** and **Josyah L. (Grade 7)**, who were recognized for their outstanding work and focus during the workshop. Each of them received a **free month of coding classes** and a **\$25 Roblox gift card**.

We are grateful to the team at Skill Samurai for bringing this engaging and inspiring opportunity to our school.

A Little Thank You for St. Alphonsus Families

As a gesture of appreciation, Skill Samurai is offering our school community an exclusive promo code. Families can use **"STALPHONSUS"** to **waive the \$99 enrollment fee** at either of their two Winnipeg locations—if your child is interested in continuing to explore coding.



Holy Week at St Alphonsus 2025

Palm Sunday Masses April 12 & 13

Regular weekend Masses
Saturday at 5 pm,
Sunday at 9 am and 11 am

Tuesday April 15

Chrism Mass at St Boniface Cathedral
at 7.30 pm

Holy Thursday April 17

No Morning Mass - Morning Prayer at 9 am
Mass of the Lord's Supper at 7 pm
Adoration until 11 pm in the Chapel of Repose

Good Friday April 18

No Morning Mass - Morning Prayer at 9 am
Children's Way of the Cross - 11 am
Celebration of the Lord's passion at 3 pm

Holy Saturday April 19

No Morning Mass · Morning Prayer at 9 am
Blessing of the Food at 2 pm in the Church
Easter Vigil at 9 pm

Easter Sunday April 20

Masses at 9 am and 11 am



m.c.cox

Yearbook

Buying a yearbook is a great way to capture all the amazing memories and moments from your school year. It's like having a time capsule filled with photos, messages, and signatures from your friends and classmates. Plus, it's a way that you can look back on in the future and remember about all the fun times you had.

In yearbook, we get to work on creating the yearbook itself! We collaborate with other students to design layouts, plus many other tasks.

Photography, Photoshopping, page layouts, yearbook themes, design ideas – putting together a yearbook from start to finish is full of tasks that get the creative juices flowing. It's very rewarding for students to have the physical proof to show for all that hard work they put in over the course of the year. When anyone first starts a project, it's easy to get lost in all the details. But being able to look back at the end and see your creation is a great feeling that gives students a strong sense of pride.

The yearbook committee consists of students and staff advisor. This project takes an immense amount of work and dedication.

The yearbook is on sale now! Don't miss out.



To date we are composing and publishing the yearbook. The committee is made up of students from grade 6, 7 and 8 and they are diligent workers that contribute and take part in different roles.

The Yearbook Committee

Student Leadership

Thank you to the student leadership intramural committee who planned indoor soccer over the month of March for the grade 5-8 students. Teams made up of grade 5 - 8 students had the chance to play three games against one another and show off their athleticism and soccer skills, plus, burn off some steam. The students had a great time! Thank you to the staff who volunteered their time to supervise the games, and thanks to the intramural committee members who refed and ran the games.

Another exciting student leadership event coming up is the grade 7 and 8 dance. Our dance will be Friday, May 9th in the school gym from 7-10 pm. All our grade 7 and 8s are welcome to attend. We also invite the grade 7 and 8 students from the other Catholic schools in the city, so students have a chance to intermingle. This is always an exciting event. Many of the other Catholic schools also hold dances for the junior high students throughout the school year.



Social Justice

This year the student social justice committee has been hard at work learning about sustainable living, and teaching the students and staff about it as well. In the fall, three of the grade 8s, Emily, Kaiya and Madeline, attended a workshop at the Canadian Museum for Human Rights. At the workshop the students had opportunities to work and learn with other students about sustainability. Their attendance and participation earned the school \$200 grant from Learning for a Sustainable Future. The grant money was spent on a Terracycle box to recycle snack wrappers and baggies. This recycling effort will kick off at our Earth Day assembly in April.

Members of the social justice team also made presentations to each of the classes, as well as at a staff meeting, to teach everyone about the difference between compost, recycling and garbage. They shared examples of what should go into each bin. You can see what we learned about by checking out the bulletin boards near each entrance of the school. You can also ask your child to tell you about what they learned!

Cool 2Be Kind

The Grade 5 class is super excited to share some news with you. They were awarded a \$500 grant from the Winnipeg Police Association for the Cool 2Be Kind initiative. With the money, we will be purchasing large flat rocks and acrylic paint pens to paint kindness rocks over the spring. The class will be painting rocks over spring and then decorating the neighbourhood with our messages of kindness.



In Memory Of Mrs. Mary Arkle

Mrs. Mary Arkle, our former music teacher, passed away after an 18 month battle with cancer on December 2, 2024. Our school community gathered with Mary's family in January to remember her sparkling personality, her kind spirit and her contributions to our school. We miss Mrs. Arkle, but are grateful for the time we had with her.



PALS

Looking back over term two, PALS was really active at school. Over the winter, PALS held two gym nights for students in nursery to gr 3 and gr 4 to 6 to come and play with family and friends. Although the attendance was low, all that attending had a great time! Thank you to the staff supervisors who were available for these events.



PALS also held a Trivia Night at the parish hall in February. Teams of up to 8 joined in the trivia fun! Everyone had a blast, laughing over tricky questions, cheering for correct answers, and celebrating victories with high-fives and friendly banter. Participants also enjoyed a delicious social style lunch catered by Heavenly Coco and some grown-up bevies.

Currently, the Glenlea Greenhouse fundraiser is running. Check your emails from the office for a link or order at www.glenleagreenhouses.com. Orders are due April 15. Get your order in now and be ready for gardening season! Thank you to Michelle Davison for running this fundraiser.

Mark your calendars for Friday, May 2. PALS is planning their annual movie night starting at 6:30pm. The final movie decision will be made in April, so watch your email inbox to find out what will be showing.



Coming up in June, PALS is planning the year end school BBQ scheduled for Tuesday, June 19th from 3 pm - 6 pm. There will be food, music and fun activities for all ages.

Thank you to all the parents that volunteer their time with PALS. We appreciate the time and energy you put into making the school community events memorable!

Finally, don't forget, if you are looking to support local businesses, please check out the St. Alphonsus School Family Business directory here: <https://www.stalphonsusschool.ca/parents/school-family-business-directory/>. If you own a business, please fill out the form to add your business to the directory using by scanning the QR code:

St. Alphonsus School Family
Business Directory Submission



If you are interested in joining a PALS meeting, we meet in the school staffroom the second Tuesday of every month through the school year. You can also join meetings virtually. Please contact the office or Mrs. Pieczonka (jpieczonka@stals.ca).

Jennifer Pieczonka
Staff PALS Liaison

Celebration of Catholic Education

All parents are welcome to join us for the Annual Celebration of Catholic Education on Tuesday, May 8th at 7 PM. This year the event is being hosted by St. Boniface Diocesan High School. The evening kicks off with a wine and cheese followed by an opportunity to talk about Catholic Schools in our Archdiocese.



St. Alphonsus School Gala 35

A Mad Hatter's Tea Party

Gala Dinner

Saturday, April 26, 2025

Delta Hotel Winnipeg

- Cocktail reception
- Delectable multi-course dinner & complimentary bar service
- Incredible array of silent auction prizes & our new 50/50 draw
- Live entertainment & dancing all night long
- Numerous surprises in store



Tickets: \$175.00/person (tax receipt for a portion of the ticket price)

Sponsorship information available through the office & school website.

Monthly payment plan available for ticket and/or sponsorship purchases.

ORDER YOUR TICKETS TODAY!

No chocolate bars, cheese, Grey Cup tickets, or cookie dough sales required!

JUST ONE "GALA EVENT" TO SUPPORT AND ENJOY!

Sponsors to Date:

Parkway Nursing Management—Davison/Uppik Family
Mark Arbilo and Marie Ewonchuk
Express Medical Care—Chubey Family
Nelson River Construction Inc. (The Machado Family)
Concordia Physiotherapy & Sports Injury Clinic – Olivia and Ian
Birchall
P & M Pastries and More—Verdejo Family
The Hair Company by NK – Natalia and Christian Kolev
Nina Kuzenko and Brent Van Den Bussche
Christine and Blake McInnis
Scarlett Cirio, Realtor-Re/Max Executive Realty
The Lado Family
Access Credit Union
AuraDental Centre—Bains Family
Henderson Tailor—Nguyen Family
Canadian Event Production Services
House of Silk – Melanie Norbury
Body Bounce Productions
The Pagani Family
The Myers Family
Perfect Landscaping

50/50 Draw!!!!

Do you have your tickets yet for our new 50/50 Draw? Scan the QR code and get yours today! Share the link with family and friends to give them a chance to join in the fun!



Please consider joining these sponsors in supporting this important event!

ST. ALPHONSUS GALA

A MAD HATTER'S *Tea Party*



SATURDAY, APRIL 26, 2025


DELTA HOTEL
350 ST. MARY AVE

@stalphonsusgala

APRIL/AVRIL 2025

St. Alphonsus School

Office hours: 8 am – 3:30 pm Phone:204- 667-6271 Attendance Text Line: 431-276-6461 Fax:204- 663-4187 E-mail: info@stals.ca COF: 204-667-1613

SUNDAY DIMANCHE	MONDAY LUNDI	TUESDAY MARDI	WEDNESDAY MERCREDI	THURSDAY JEUDI	FRIDAY VENDREDI	SATURDAY SAMEDI
		1	2	3	4	5
<p><u>Justice:</u> Giving God and People their due; the rights of others.</p> <p><u>Faith in Action:</u> If you see something that is unjust and you cannot change it, talk about it with an adult you can trust.</p>						
6	7	8	9	10	11	12
	School Resumes	Gala Meeting Offsite 7:00pm PALS Meeting	2:10pm Early Dismissal	Running Club starts for grades 3 - 8 Gr. 2 Field Trip to Concordia Village 3:00 - 4:30pm Cooking Club K - Gr. 6 (pre-registered session)	In - Service Day No School Circle of Friends program available 8:30 - 4:30pm Babysitting Class in Library for those registered	
13	14	15	16	17	18	19
Palm Sunday						
20	21	22	23	24	25	26
Easter Sunday	Easter Monday No School & No Circle of Friends program	Bus Evacuations in AM Blue/Green Colour Day for Earth Day	6:30pm School Board Meeting	8:45am School Mass (food bank collection item is spaghetti sauce) Nuburger Hot Lunch 3:00 - 4:30pm Plant Club	Gala Colour Clothes Day Sock Hop in PM	Gala 35
27	28	29	30	May 1	May 2	
Book Fair Week 			Toonies for Tuition Colour Day Gr. 5 Field Trip to Treaty Commission Office at The Forks	AM - Gr. 6 Immunizations Online order deadline for Yearbooks 3:30 - 6:00pm Book Fair Family Event	6:30pm PALS Movie Night	
	D6	D1	D2	D3	D4	